

Activity 6 Assessment

Solving Linear Equations Algebraically

Solving Linear Equations Algebraically

Creates an equation involving two operations and integers

I started with the equation $x = -6$.
I multiplied both sides by 8.
 $8x = -48$
Then, I added 15 to each side.
 $8x + 15 = -33$

Solves an equation of the form $ax + b = c$, where a , b , and c are integers, symbolically and checks solution

$8x + 15 = -33$
To isolate the variable, I will subtract 15 from each side.
 $8x + 15 - 15 = -33 - 15$
 $8x = -48$
To determine the value of x , I will divide each side by 8.
 $\frac{8x}{8} = \frac{-48}{8}$
 $x = -6$

Solves an equation of the form $\frac{x}{a} + b = c$, where a , b , and c are integers and $a \neq 0$, symbolically and checks solution

$\frac{x}{8} + 2 = -9$
To isolate the variable, I will subtract 2 from each side.
 $\frac{x}{8} + 2 - 2 = -9 - 2$
 $\frac{x}{8} = -11$
To determine the value of x , I will multiply each side by 8.
 $8 \times \frac{x}{8} = 8 \times (-11)$
 $x = -88$

Applies their understanding of writing and solving equations to a real-life scenario, including explaining what the solution represents

Marcus is participating in the Terry Fox Run.
Five people each sponsor them for the same amount of money. Marcus donates \$10 of their own. In all, Marcus collects \$110. How much did each person sponsor Marcus?
My equation to represent this situation is:
 $5x + 10 = 110$
 $5x + 10 - 10 = 110 - 10$
 $5x = 100$
 $\frac{5x}{5} = \frac{100}{5}$
 $x = 20$

Observations/Documentation